

The Counting On Strategy

I have included two pages to practice the counting on strategy for addition. The first involves numbers less than 100, and the second involves numbers between 100 and 1000.

For more information on the counting on strategy, please refer to this post on my website:

www.ShelleyGrayTeaching.com/counting-on



Are you looking for even more support with teaching addition strategies in your classroom? You might be interested in self-paced, student-centered Addition Station that will allow your students to master addition facts and strategies at their own pace. Find the Addition Station (and all other math stations) here:

<https://www.teacherspayteachers.com/Store/Shelley-Gray/Category/-MATH-STATIONS-213182>



I'd love to help you get really strategic with your math instruction this year! Join me over on my website, ShelleyGrayTeaching.com for ideas, tips, and resources!

<http://shelleygrayteaching.com/>

Write the sum.

$12 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \underline{\quad}$

$18 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \underline{\quad}$

$55 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \underline{\quad}$

$8 + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$

$25 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \underline{\quad}$

$13 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \underline{\quad}$

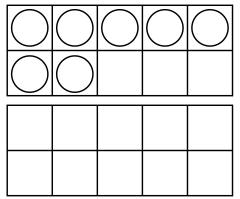
$9 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \underline{\quad}$

$30 + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$

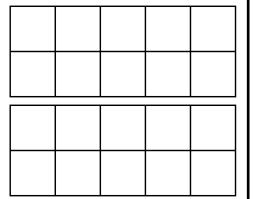
$23 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \underline{\quad}$

Use the ten frames to solve each equation.

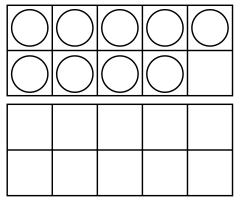
$7 + 4 = \underline{\quad}$



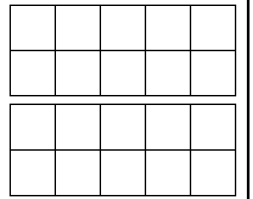
$12 + 2 = \underline{\quad}$



$9 + 3 = \underline{\quad}$



$13 + 4 = \underline{\quad}$



Use the number lines to solve each equation.

$21 + 3 = \underline{\quad}$



$17 + 2 = \underline{\quad}$



$8 + 4 = \underline{\quad}$



$15 + 3 = \underline{\quad}$



Write the sum:

$75 + 2 = \underline{\quad}$

$14 + 2 = \underline{\quad}$

$75 + 3 = \underline{\quad}$

$86 + 1 = \underline{\quad}$

$10 + 3 = \underline{\quad}$

$35 + 1 = \underline{\quad}$

$60 + 2 = \underline{\quad}$

$54 + 3 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$29 + 4 = \underline{\quad}$

$52 + 3 = \underline{\quad}$

$29 + 2 = \underline{\quad}$

Write the sum.

$213 + \begin{array}{|c|} \hline \cdot \cdot \\ \hline \end{array} = \underline{\quad}$

$108 + \begin{array}{|c|} \hline \cdot \cdot \\ \hline \end{array} = \underline{\quad}$

$502 + \begin{array}{|c|} \hline \cdot \cdot \\ \hline \end{array} = \underline{\quad}$

$117 + \begin{array}{|c|} \hline \cdot \\ \hline \end{array} = \underline{\quad}$

$96 + \begin{array}{|c|} \hline \cdot \cdot \\ \hline \end{array} = \underline{\quad}$

$324 + \begin{array}{|c|} \hline \cdot \cdot \\ \hline \end{array} = \underline{\quad}$

$97 + \begin{array}{|c|} \hline \cdot \cdot \\ \hline \end{array} = \underline{\quad}$

$246 + \begin{array}{|c|} \hline \cdot \\ \hline \end{array} = \underline{\quad}$

$119 + \begin{array}{|c|} \hline \cdot \cdot \\ \hline \end{array} = \underline{\quad}$

Use the number lines to solve each equation.

$435 + 3 = \underline{\quad}$



$800 + 2 = \underline{\quad}$



$762 + 4 = \underline{\quad}$



$311 + 4 = \underline{\quad}$



$120 + 2 = \underline{\quad}$



$107 + 3 = \underline{\quad}$



$245 + 4 = \underline{\quad}$



$523 + 4 = \underline{\quad}$



Write the sum:

$123 + 4 = \underline{\quad}$

$302 + 4 = \underline{\quad}$

$99 + 3 = \underline{\quad}$

$607 + 3 = \underline{\quad}$

$214 + 3 = \underline{\quad}$

$207 + 2 = \underline{\quad}$

$214 + 2 = \underline{\quad}$

$219 + 2 = \underline{\quad}$

$987 + 2 = \underline{\quad}$

$344 + 1 = \underline{\quad}$

$356 + 4 = \underline{\quad}$

$809 + 4 = \underline{\quad}$