

Exclusive Free Offer!

Thank you for taking advantage of this exclusive, free offer! I'm confident that you are going to love this resource!

In this free download, I have included a few things. First of all, please take a close look at the Getting Started Guides. They explain exactly how to set up your board and prepare your supplies and printables. Then I have included the Weeks 1-2 files for both Kindergarten and First Grade. This will allow you to get started in your classroom ASAP.

Like what you see? You can get the entire 40 Week package by visiting the links below:

- Kindergarten-Grade 1 Combo Pack:
<https://www.teacherspayteachers.com/Product/The-Kindergarten-and-Grade-1-Early-Finisher-Board-Combo-Pack-1680227>
- Kindergarten Complete 40 Weeks:
<https://www.teacherspayteachers.com/Product/The-Kindergarten-Early-Finisher-Board-The-Complete-40-Weeks-1680214>
- First Grade Complete 40 Weeks:
<https://www.teacherspayteachers.com/Product/The-Grade-1-Early-Finisher-Board-The-Complete-40-Weeks-1680221>

Lastly, if you teach Grades 2-6 and are interested in using The Early Finisher Board, you can download free samples here:

<http://shelleygrayteaching.com/earlyfinisherboardinspiration/>



Enjoy!

Have a wonderful day,

Shelley

The EARLY FINISHER BOARD

{Kindergarten}



Created by Shelley Gray

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resources for your classroom?

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Visit my blog, Shelley Gray
Teaching, for more great
classroom ideas!

www.ShelleyGrayTeaching.com

Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using The Early Finisher Board to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders or bins. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://shelleygrayteaching.com/earlyfinisherboardinspiration/>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

Printing & Preparation

Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 11, 13, 15, 17, 19, 21-23

Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 10
Solve It!	Page 12
Draw It!	Page 14
Do It!	Page 16
Make It!	Page 18
Print It!	Page 20


Folder Labels - Weeks 1-2

Laminate labels and attach to the front of each folder for Weeks 1-2 as described in the Getting Started Guide.

Read the words. Make a sentence.

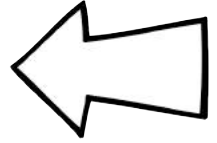
The black cat is small.

The is black cat small.

Paste the sentence. 

Draw a picture. 

"Read It!" Label
Weeks 1-2





Paste the -an word. Then write it.

van pan fan man


Paste the word. Then write the word.






_____ 





_____ 





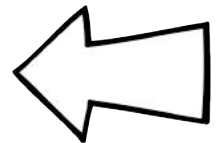
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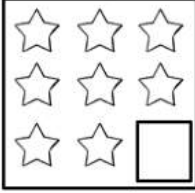
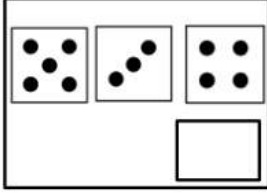
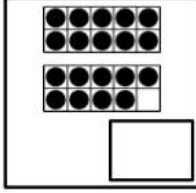
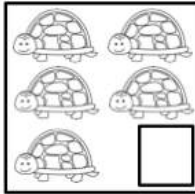
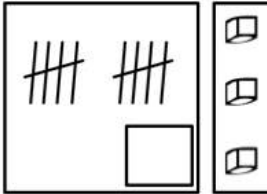
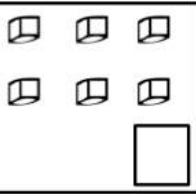
_____ 

"Write It!" Label
Weeks 1-2

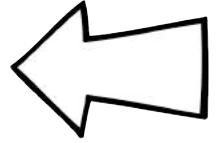


How many?

How many?

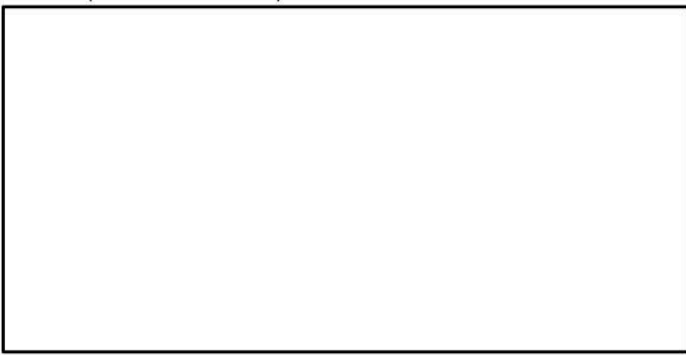
		
		

"Solve It!" Label
Weeks 1-2



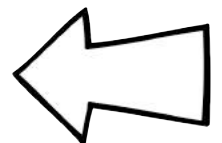
Draw a picture of where you live.
Then complete the sentence.

Draw a picture of where you live.



I live _____

"Draw It!" Label
Weeks 1-2

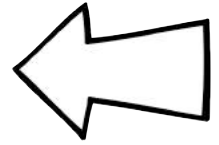


Circle the words that begin with B.

Circle the words that begin with B.

How many words begin with B? _____

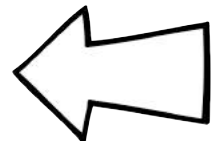
"Do It!" Label
Weeks 1-2



Make a pattern.

Cut out the pictures. Use them to make a pattern in your notebook.

"Make It!" Label
Weeks 1-2



Read It!





This activity should be placed in the "Read It!" section of your Early Finisher Board. The "Read It!" activity for this set is:

Read the words. Paste the words to create a sentence. Then draw a picture to illustrate the sentence.

The black cat is small.

The is black cat small.

Paste the sentence. 

Draw a picture. 

Preparation for this folder:

- Make copies of activity (one for each student). Place in "Read It" folder.



The black cat is small.

The

is

black

cat

small.

Paste the sentence.



Draw a picture.



The black cat is small.

The

is

black

cat

small.

Paste the sentence.



Draw a picture.



Write It!











This activity should be placed in the "Write It!" section of your Early Finisher Board. The "Write It!" activity for this set is:

Paste the -an word. Then write the word.

van pan fan man

Paste the word. Then write the word.

	 _____ _____		 _____ _____
	 _____ _____		 _____ _____

Preparation for this folder:

- Make copies of activity (one for each student). Place in "Write It" folder.



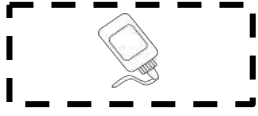
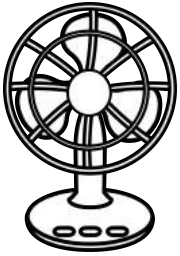
van

pan

fan

man

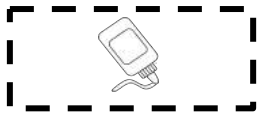
Paste the word. Then write the word.



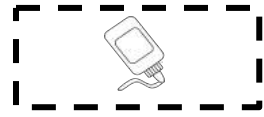
Handwriting lines with a pencil icon for writing practice



Handwriting lines with a pencil icon for writing practice



Handwriting lines with a pencil icon for writing practice



Handwriting lines with a pencil icon for writing practice

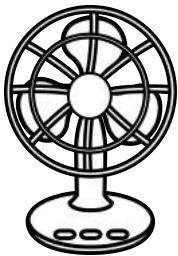
van

pan

fan

man

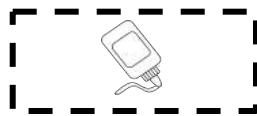
Paste the word. Then write the word.



Handwriting lines with a pencil icon for writing practice



Handwriting lines with a pencil icon for writing practice

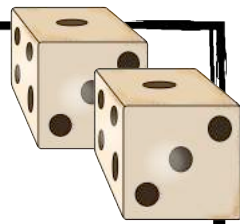


Handwriting lines with a pencil icon for writing practice



Handwriting lines with a pencil icon for writing practice

Solve It!



This activity should be placed in the "Solve It!" section of your Early Finisher Board. The "Solve It!" activity for this set is:

How many?

How many?

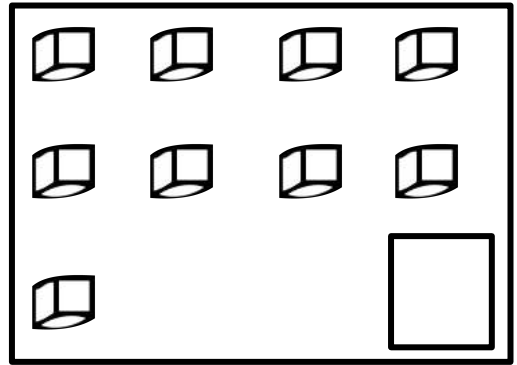
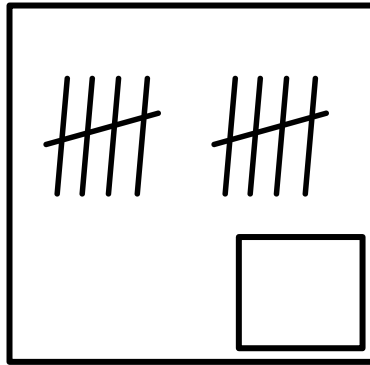
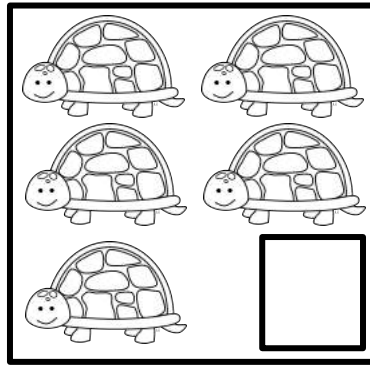
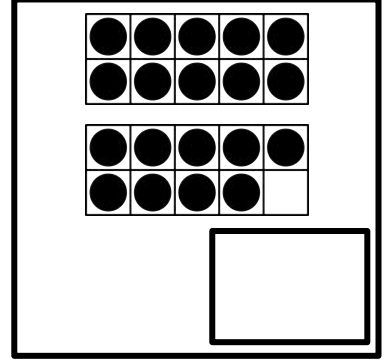
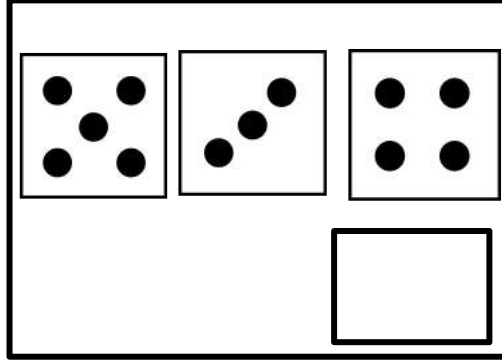
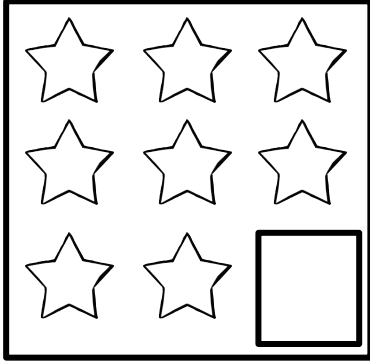
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Preparation for this folder:

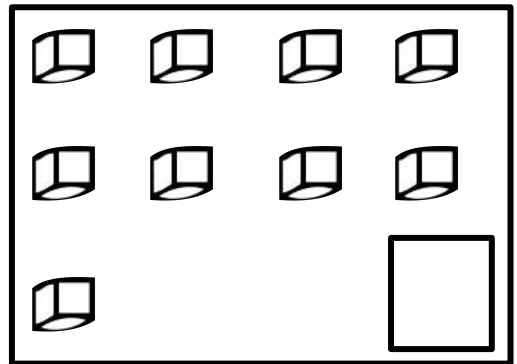
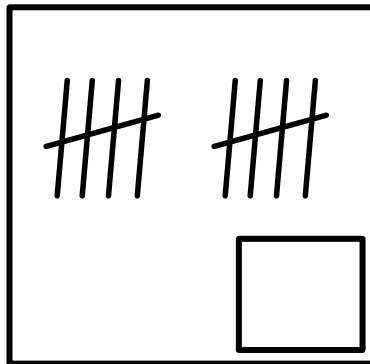
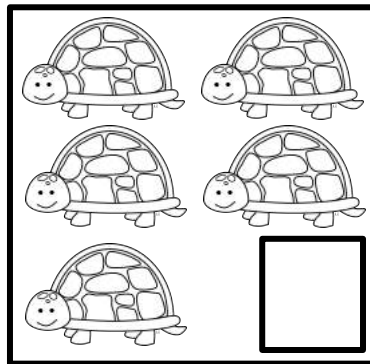
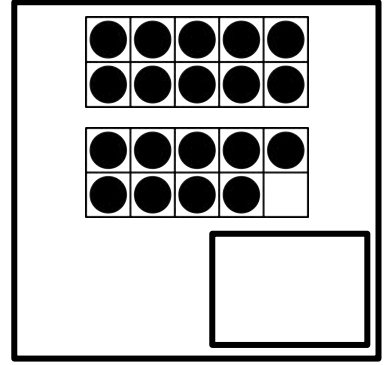
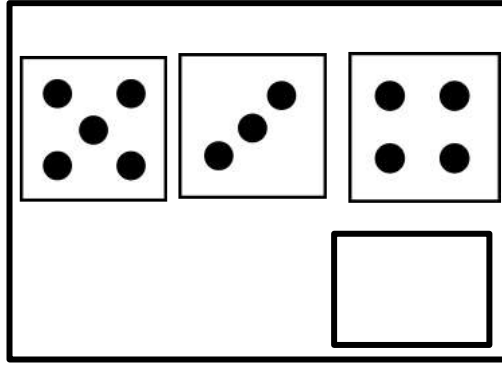
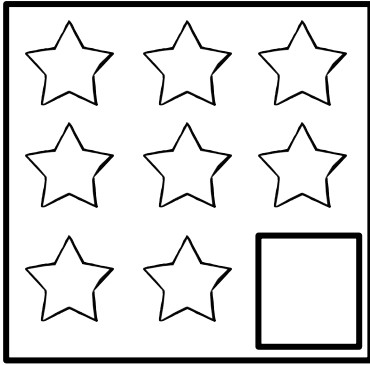
- Make copies of activity (one for each student). Place in "Solve It" folder.



How many?



How many?



Draw It!



This activity should be placed in the "Draw It!" section of your Early Finisher Board. The "Draw It!" activity for this set is:

Draw a picture of where you live. Write one sentence to describe it.

Draw a picture of where you live.



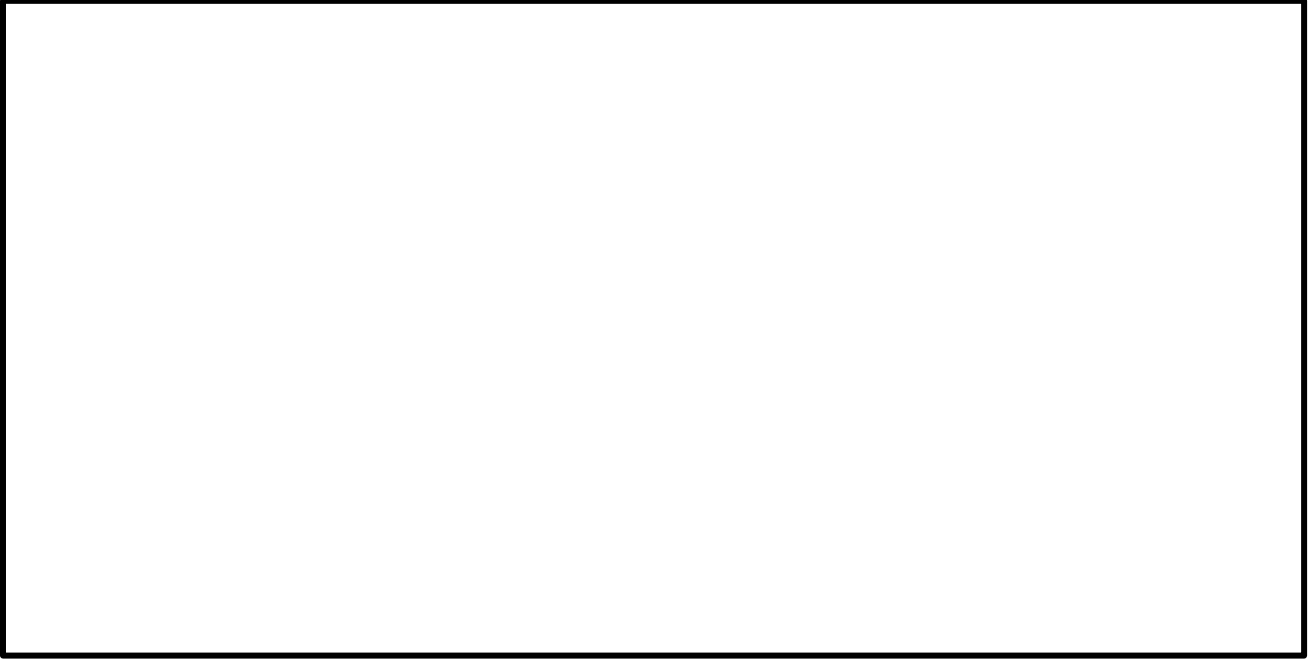
I live

Preparation for this folder:

- Make copies of activity (one for each student). Place in "Draw It" folder.

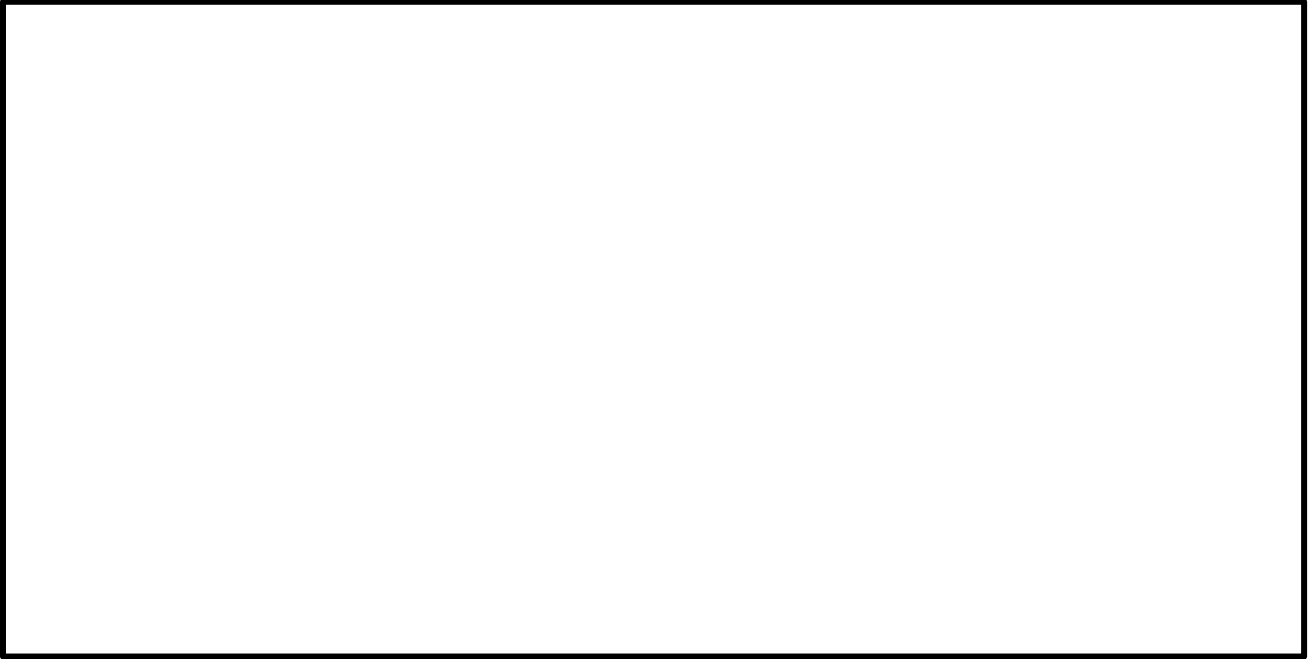


Draw a picture of where you live.



I live

Draw a picture of where you live.



I live

Do It!



This activity should be placed in the "Do It!" section of your Early Finisher Board. The "Do It!" activity for this set is:

Circle the words that begin with B.

Circle the words that begin with B.

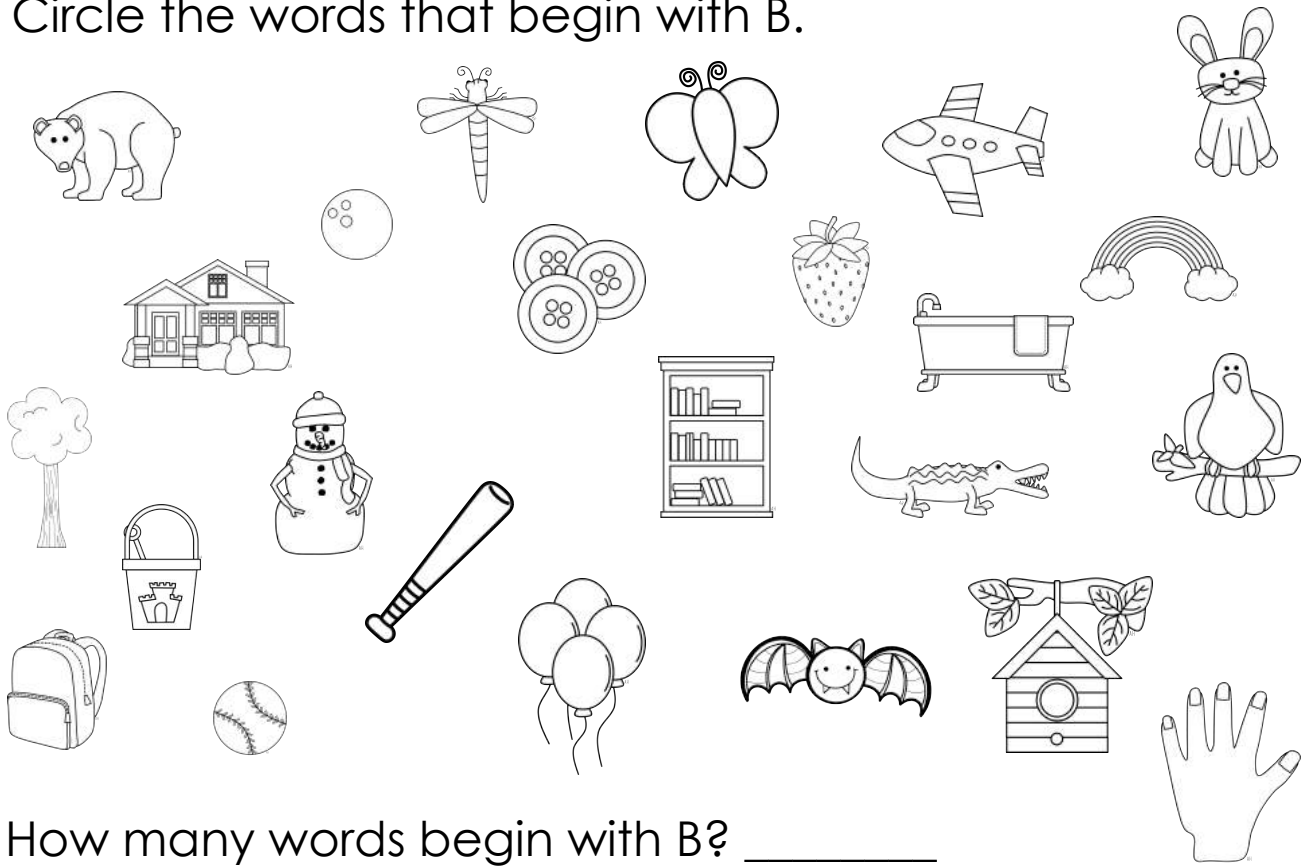
How many words begin with B? _____

Preparation for this folder:

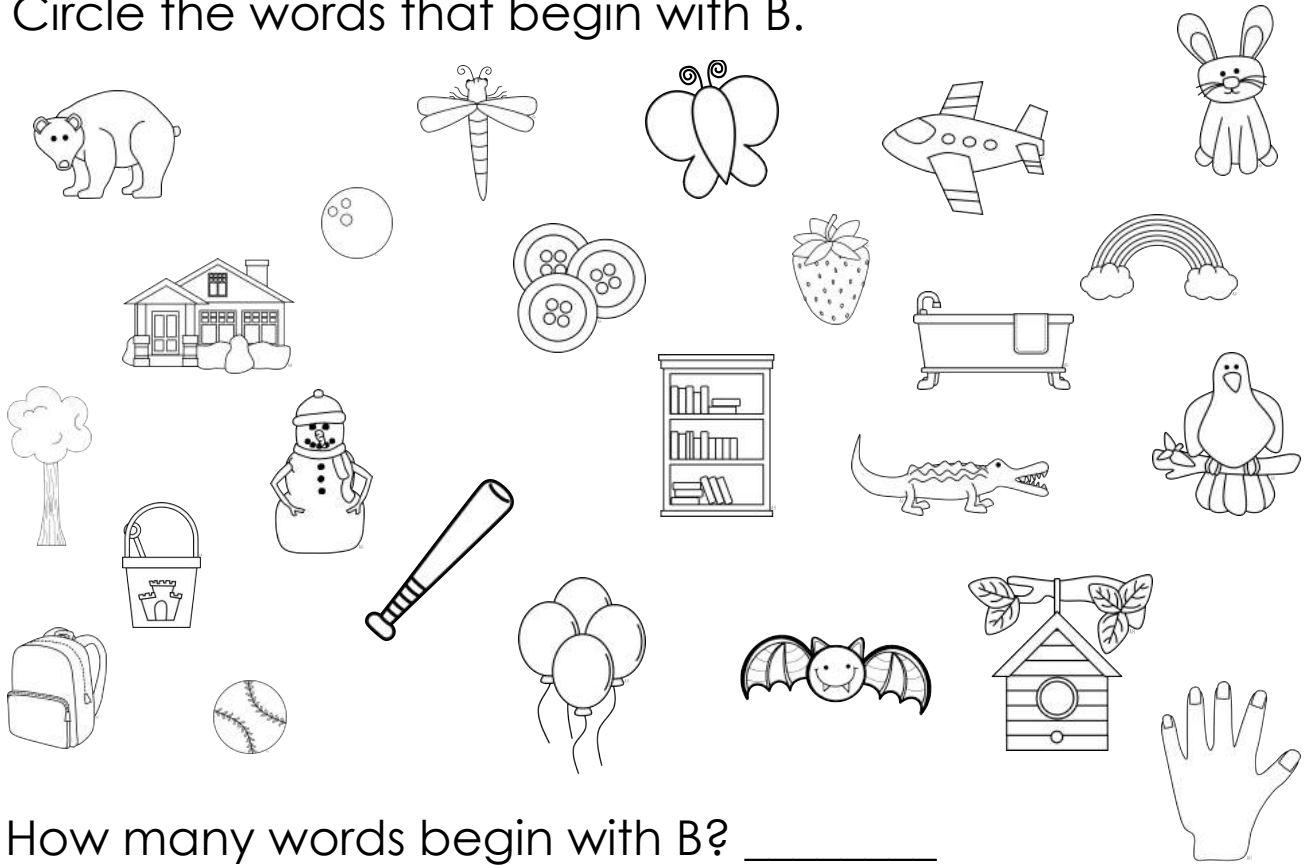
- Make copies of activity (one for each student). Place in "Do It" folder.



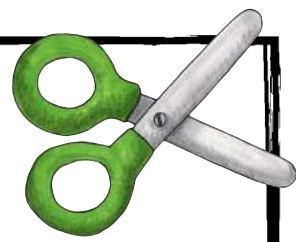
Circle the words that begin with B.



Circle the words that begin with B.

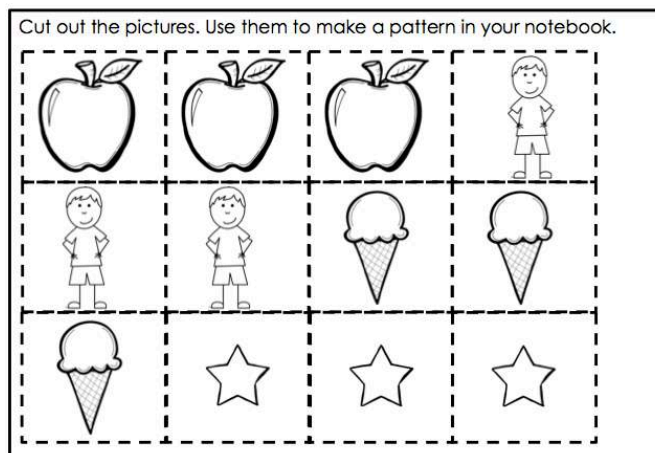


Make It!



This activity should be placed in the "Make It!" section of your Early Finisher Board. The "Make It!" activity for this set is:

Cut out the pictures. Use them to make a pattern in your notebook.



Preparation for this folder:

- Make copies of activity (one for each student). Place in "Make It" folder.



Cut out the pictures. Use them to make a pattern in your notebook.



Cut out the pictures. Use them to make a pattern in your notebook.



Print It!



The following pages include three printing practice strips for Weeks 1 and 2. Each strip should be placed in a separate pocket in the "Print It!" section. Students will print the words from the strip, and then may draw a picture to accompany it.

The printing strips for Weeks 1-2 are:

- The water is cold.
- Her name is Jill.
- I like to play.



Preparation:

- Copy and cut printing practice strips. Place in the 3 pockets in the "Print It!" section.



Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

The water is cold.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

Her name is Jill.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Write the sentence in your notebook. Then draw a picture.

I like to play.

Thank-you!

Thank-you for your purchase! If you would like to more information about other resources or teaching strategies, please visit my blog:

www.ShelleyGrayTeaching.com

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

Shelley

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