

# Exclusive Free Offer!

Thank you for taking advantage of this exclusive, free offer! I'm confident that you are going to love this resource!

In this free download, I have included a few things. First of all, please take a close look at the Getting Started Guides. They explain exactly how to set up your board and prepare your supplies and printables. Then I have included the Weeks 1-2 files for both Kindergarten and First Grade. This will allow you to get started in your classroom ASAP.

Like what you see? You can get the entire 40 Week package by visiting the links below:

- Kindergarten-Grade 1 Combo Pack:  
<https://www.teacherspayteachers.com/Product/The-Kindergarten-and-Grade-1-Early-Finisher-Board-Combo-Pack-1680227>
- Kindergarten Complete 40 Weeks:  
<https://www.teacherspayteachers.com/Product/The-Kindergarten-Early-Finisher-Board-The-Complete-40-Weeks-1680214>
- First Grade Complete 40 Weeks:  
<https://www.teacherspayteachers.com/Product/The-Grade-1-Early-Finisher-Board-The-Complete-40-Weeks-1680221>

Lastly, if you teach Grades 2-6 and are interested in using The Early Finisher Board, you can download free samples here:

<http://shelleygrayteaching.com/earlyfinisherboardinspiration/>



Enjoy!

Have a wonderful day,

Shelley

The  
**EARLY FINISHER  
BOARD**

{Grade One}



Created by Shelley Gray

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resources for your classroom?

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Visit my blog, Shelley Gray  
Teaching, for more great  
classroom ideas!

[www.ShelleyGrayTeaching.com](http://www.ShelleyGrayTeaching.com)

# Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using The Early Finisher Board to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is its versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders or bins. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://shelleygrayteaching.com/earlyfinisherboardinspiration/>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

# Printing & Preparation

## Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 11, 13, 15, 17, 19, 21-23

## Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:


Read It!	Page 8
Write It!	Page 10
Solve It!	Page 12
Draw It!	Page 14
Do It!	Page 16
Make It!	Page 18
Print It!	Page 20

# Folder Labels - Weeks 1-2

Laminate labels and attach to the front of each folder as described in the Getting Started Guide.

Read the words. Make a sentence.  
Then write the sentence.

can	you	high	How	jump?
-----	-----	------	-----	-------

Paste the sentence. 

Write the sentence.

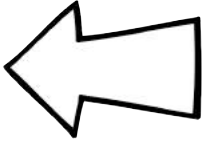
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How many words are in this sentence? \_\_\_\_\_









"Read It!" Label  
Weeks 1-2



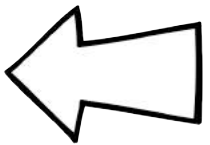
Paste the word. Then write it.

cane	cake	bone	bike
------	------	------	------

Paste the word. Then write the word.

 	 
_____	_____
 	 
_____	_____

"Write It!" Label  
Weeks 1-2

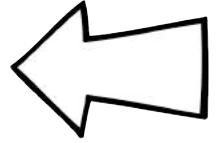


# How many?

How many?

  <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

"Solve It!" Label  
Weeks 1-2

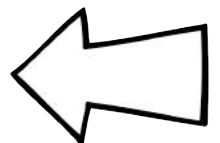


Draw a picture of where you live.  
Then complete the sentence.

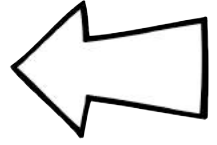
Draw a picture of where you live.

I live \_\_\_\_\_

"Draw It!" Label  
Weeks 1-2



"Do It!" Label  
Weeks 1-2



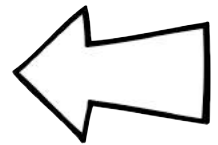
Circle the words that have more than one syllable.

Circle the words that have more than 1 syllable.

How many words have more than 1 syllable? \_\_\_\_\_

Make a pattern.

"Make It!" Label  
Weeks 1-2



Cut out the pictures. Use them to make a pattern in your notebook. Then write a sentence to describe the pattern.





# Read It!



This activity should be placed in the "Read It!" section of your Early Finisher Board. The "Read It!" activity for this set is:

Read the words. Paste the words to create a sentence. Write the sentence and count the words.

can	you	high	How	jump?
Paste the sentence. 				
<input type="text"/>				
Write the sentence.				
<hr/> <hr/> <hr/> <hr/>				
How many words are in this sentence? _____				

Preparation for this folder:

- Make copies of activity (one for each student). Place in "Read It" folder.



can

you

high

How

jump?

Paste the sentence.



Write the sentence.

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

How many words are in this sentence? \_\_\_\_\_

can

you

high

How

jump?

Paste the sentence.



Write the sentence.

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

How many words are in this sentence? \_\_\_\_\_

# Write It!











This activity should be placed in the "Write It!" section of your Early Finisher Board. The "Write It!" activity for this set is:

Paste the CVCE word. Then write the word.

cane	cake	bone	bike
------	------	------	------

Paste the word. Then write the word.

Preparation for this folder:

- Make copies of activity (one for each student). Place in "Write It" folder.



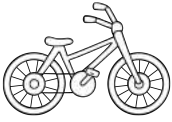
cane

cake

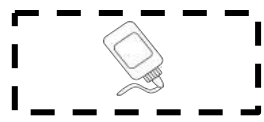
bone

bike

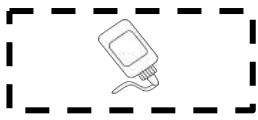
Paste the word. Then write the word.



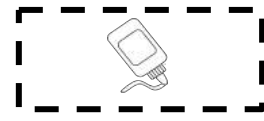
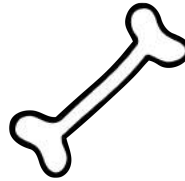
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with a small pencil icon at the end.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with a small pencil icon at the end.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with a small pencil icon at the end.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with a small pencil icon at the end.

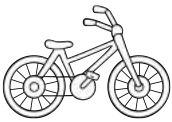
cane

cake

bone

bike

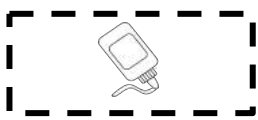
Paste the word. Then write the word.



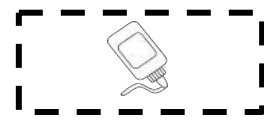
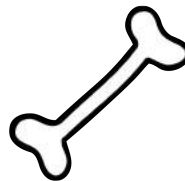
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with a small pencil icon at the end.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with a small pencil icon at the end.

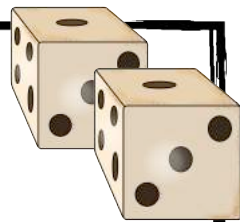


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with a small pencil icon at the end.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, with a small pencil icon at the end.

# Solve It!



This activity should be placed in the "Solve It!" section of your Early Finisher Board. The "Solve It!" activity for this set is:

How many?

How many?

  <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Preparation for this folder:

- Make copies of activity (one for each student). Place in "Solve It" folder.



How many?

Two boxes of dots. The top-left box contains 5 dots, and the top-right box contains 9 dots. Below them is a box with 4 dots and a blank box for the answer.

Two towers of 10 blocks each and four individual blocks. A blank box is provided for the total count.

Four groups of 10 dots each, arranged in two rows of two. A blank box is provided for the total count.

Five groups of three lines each, arranged in two rows (three in the top row, two in the bottom row). A blank box is provided for the total count.

Two rows of 5 dots each, arranged in a 2x5 grid. A blank box is provided for the total count.

One tower of 10 blocks and eight individual blocks. A blank box is provided for the total count.

How many?

Two boxes of dots. The top-left box contains 5 dots, and the top-right box contains 9 dots. Below them is a box with 4 dots and a blank box for the answer.

Two towers of 10 blocks each and four individual blocks. A blank box is provided for the total count.

Four groups of 10 dots each, arranged in two rows of two. A blank box is provided for the total count.

Five groups of three lines each, arranged in two rows (three in the top row, two in the bottom row). A blank box is provided for the total count.

Two rows of 5 dots each, arranged in a 2x5 grid. A blank box is provided for the total count.

One tower of 10 blocks and eight individual blocks. A blank box is provided for the total count.

# Draw It!



This activity should be placed in the "Draw It!" section of your Early Finisher Board. The "Draw It!" activity for this set is:

Draw a picture of where you live. Write a sentence to describe it.

Draw a picture of where you live.



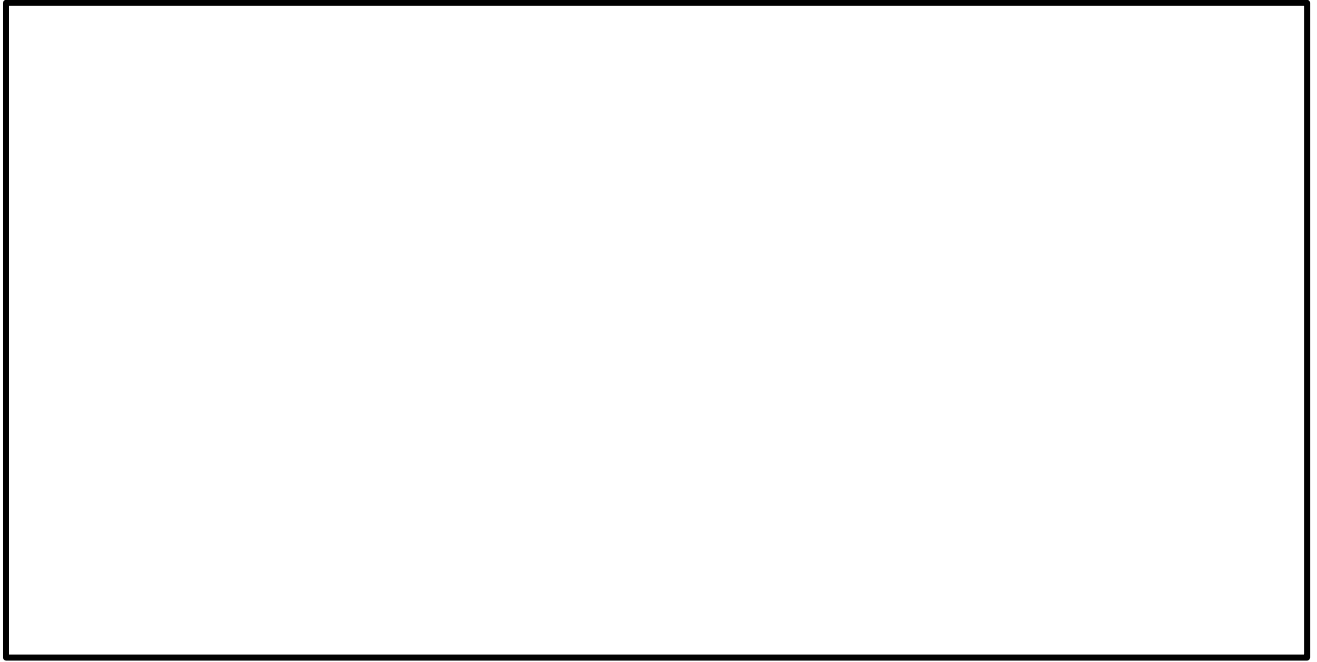
I live \_\_\_\_\_

Preparation for this folder:

- Make copies of activity (one for each student). Place in "Draw It" folder.

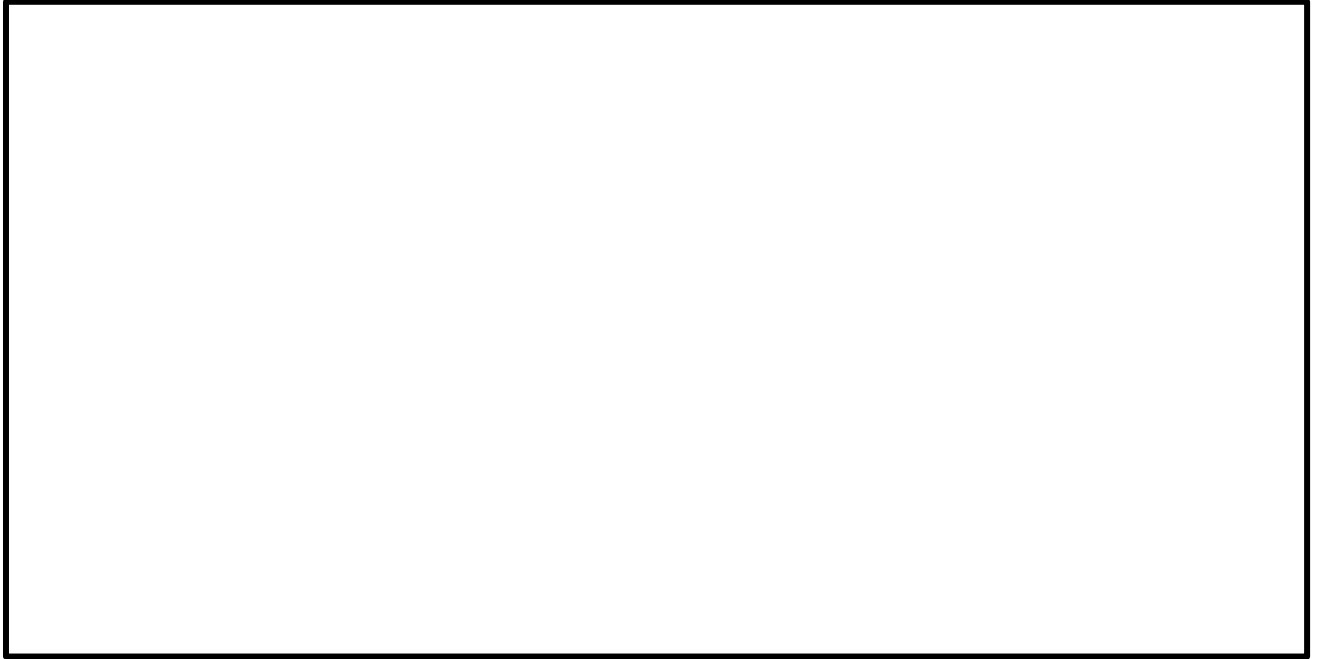


Draw a picture of where you live.



I live

Draw a picture of where you live.



I live



# Do It!



This activity should be placed in the "Do It!" section of your Early Finisher Board. The "Do It!" activity for this set is:

Circle the words that have more than one syllable.

Circle the words that have more than 1 syllable.

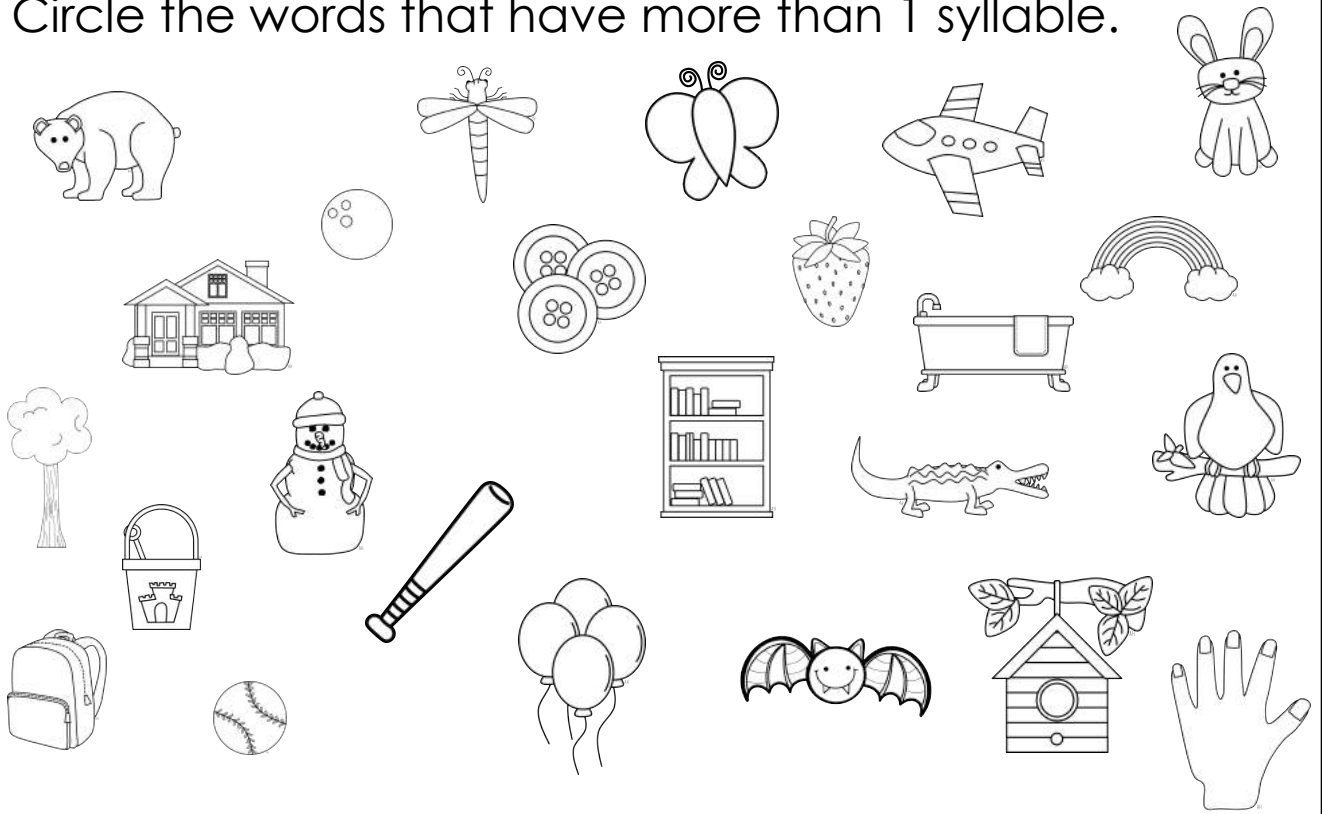
How many words have more than 1 syllable? \_\_\_\_\_

Preparation for this folder:

- Make copies of activity (one for each student). Place in "Do It" folder.

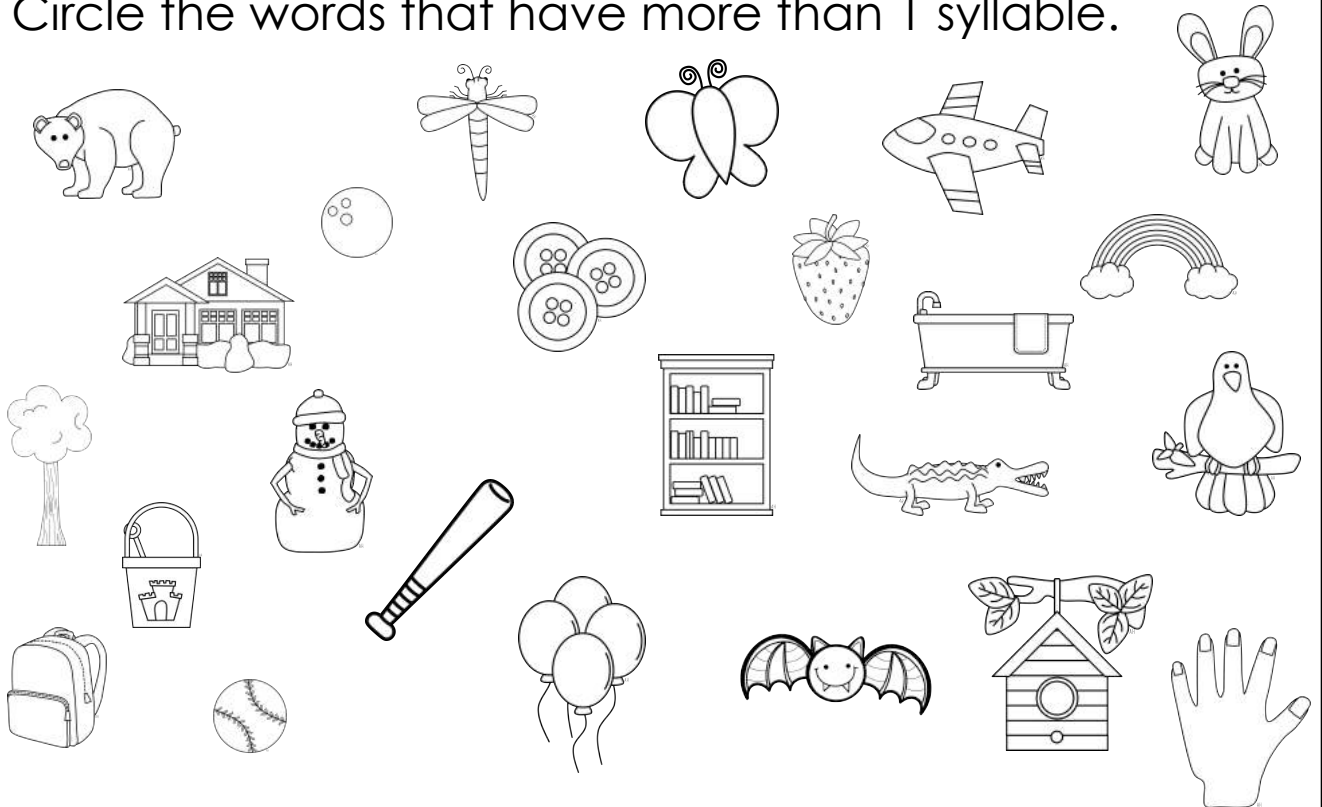


Circle the words that have more than 1 syllable.



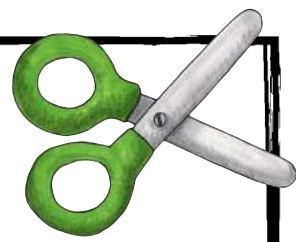
How many words have more than 1 syllable? \_\_\_\_\_

Circle the words that have more than 1 syllable.



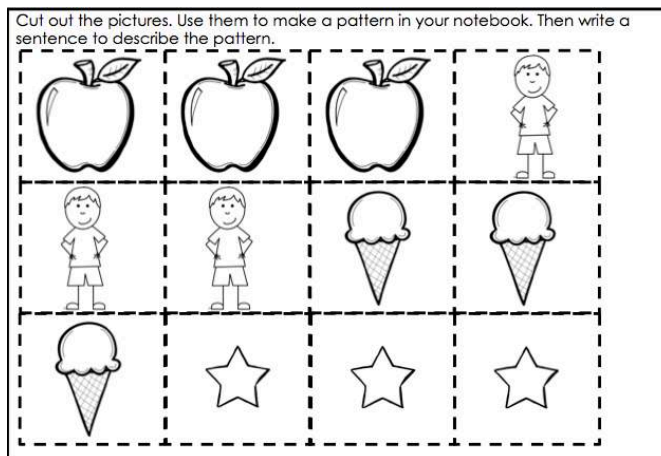
How many words have more than 1 syllable? \_\_\_\_\_

# Make It!



This activity should be placed in the "Make It!" section of your Early Finisher Board. The "Make It!" activity for this set is:

Cut out the pictures. Use them to make a pattern in your notebook. Then write a sentence to describe the pattern.



Preparation for this folder:

- Make copies of activity (one for each student). Place in "Make It" folder.



Cut out the pictures. Use them to make a pattern in your notebook. Then write a sentence to describe the pattern.



Cut out the pictures. Use them to make a pattern in your notebook. Then write a sentence to describe the pattern.



# Journal It!



The following pages include three journal prompts for Weeks 1 and 2. Each prompt should be placed in a separate pocket in the "Journal It!" section. Students will use the prompt to write a couple of sentences in their notebook, and then may draw a picture to accompany it.

The journal prompts for Weeks 1-2 are:

- Write the steps for making a sandwich.
- Describe a time that you felt excited.
- If you could choose any pet to keep in your bedroom, what would it be? What would you do with it?



Preparation:

- Copy and cut journal strips. Place in the 3 pockets in the "Journal It!" section.



Write the steps for making a sandwich.

Write the steps for making a sandwich.

Write the steps for making a sandwich.

Write the steps for making a sandwich.

Write the steps for making a sandwich.

Write the steps for making a sandwich.

Write the steps for making a sandwich.

Write the steps for making a sandwich.

Write the steps for making a sandwich.

Write the steps for making a sandwich.

Describe a time that you felt excited.

Describe a time that you felt excited.

Describe a time that you felt excited.

Describe a time that you felt excited.

Describe a time that you felt excited.

Describe a time that you felt excited.

Describe a time that you felt excited.

Describe a time that you felt excited.

Describe a time that you felt excited.

Describe a time that you felt excited.

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?

If you could choose any pet to keep in your bedroom, what would it be?  
What would you do with it?



# Thank-you!

Thank-you for your purchase! If you would like to more information about other resources or teaching strategies, please visit my blog:

[www.ShelleyGrayTeaching.com](http://www.ShelleyGrayTeaching.com)

or my Facebook page:

<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

*Shelley*

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