

# Exclusive Free Offer!

Thank you for taking advantage of this exclusive, free offer! I'm confident that you are going to love this resource!

I've decided to give you Weeks 19-20 in this file. I really wanted you to get the most material for free, and Weeks 19-20 happens to contain a lot of printables. (Many of the other weeks do not contain as many printables, simply to be more printer-friendly.)

Like what you see? Visit the links below to get the Complete 40 Week Early Finisher Board:

- Grades 5-6 Early Finisher Board Complete 40 Weeks:  
<https://www.teacherspayteachers.com/Product/The-Grades-5-6-Early-Finisher-Board-The-Complete-40-Weeks-318929>
- Grades 2-4/5-6 Early Finisher Board Combo Pack:  
<https://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-Combo-Pack-Grades-2-4-and-Grades-5-6-Versions-319078>

If you teach Kindergarten, Grade 1, Grade 2, Grade 3, or Grade 4 and would like to get started with The Early Finisher Board, you can download your free samples here:

<http://shelleygrayteaching.com/earlyfinisherboardinspiration/>



Enjoy!

Have a wonderful day,

Shelley Gray

The  
**EARLY FINISHER  
BOARD**

{Weeks 19-20}



Created by Shelley Gray

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<http://www.teacherspayteachers.com/Store/Shelley-Gray>

Looking for more unique, engaging  
resources for your classroom?

Find me on TpT here:

[https://www.teacherspayteachers.com/  
Store/Shelley-Gray](https://www.teacherspayteachers.com/Store/Shelley-Gray)

Connect with me on Facebook and  
join our amazing little community:

[https://www.facebook.com/  
teachingresourcesbyshelleygray](https://www.facebook.com/teachingresourcesbyshelleygray)

Let's connect on Pinterest! Follow  
me here:

<https://www.pinterest.com/shelleygray/>

Visit my blog, Shelley Gray  
Teaching, for more great  
classroom ideas!

[www.ShelleyGrayTeaching.com](http://www.ShelleyGrayTeaching.com)

# Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://shelleygrayteaching.com/earlyfinisherboardinspiration/>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

# Printing & Preparation

## Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 14-16, 18, 19, 21, 22, 24, 25, 27-29

## Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

Read It!	Page 8
Write It!	Page 11
Solve It!	Page 13
Draw It!	Page 17
Do It!	Page 20
Make It!	Page 23
Journal It!	Page 26

# Folder Labels - Weeks 19-20

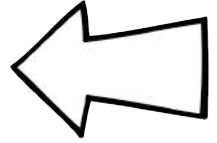
Laminate labels and attach to the front of each folder for Weeks 19-20, as shown in the Getting Started Guide.

Complete the word chart with a synonym and antonym for each word.

**\*Extra Challenge:** List the words in alphabetical order.\*

Word	Synonym	Antonym	List the words in alphabetical order
happy			
pedestrian			
alone			
summit			
tired			
rarely			
cease			
honest			

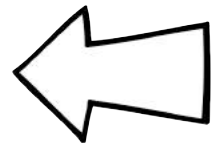
"Read It!" Label  
Weeks 19-20



Suppose that you are going to send an email to the principal to suggest things that need to be changed in the school. In your notebook, write a draft of the email that you would send. Your message should be at least 8-10 sentences long. Remember to use persuasive language so that you can convince the principal that these changes are needed.

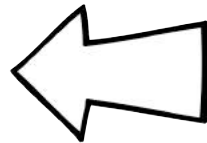


"Write It!" Label  
Weeks 19-20



Take a picture graph from this folder. In your notebook, answer the questions that are below the picture graph.

"Solve It!" Label  
Weeks 19-20



Picture Graph: Types of Animals on the Farm





cows	
horses	
sheep	
chickens	

**Answer these questions in your notebook:**

- If each picture represents **five** animals:
  - How many chickens are on the farm?
  - How many cows and horses are there in all?
  - How many more chickens than sheep are there?
- If each picture represents **eight** animals:
  - How many cows are on the farm?
  - How many chickens and sheep are there in all?
  - How many more cows than horses are there?

**Extra Challenge:**  
If each picture represents **twelve** animals:  
 a) How many cows are on the farm?  
 b) How many chickens and sheep are there in all?  
 c) How many more cows than horses are there?

Picture Graph: Bugs that I Saw in the Garden

caterpillars	
bees	
ladybugs	
butterflies	

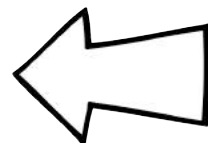
**Answer these questions in your notebook:**

- If each picture represents **five** bugs:
  - How many butterflies are in the garden?
  - How many ladybugs and bees are there in all?
  - How many more butterflies than caterpillars are there?
- If each picture represents **eight** bugs:
  - How many bees are in the garden?
  - How many butterflies and caterpillars are there in all?
  - How many more ladybugs than bees are there?

**Extra Challenge:**  
If each picture represents **twelve** bugs:  
 a) How many bees are in the garden?  
 b) How many butterflies and caterpillars are there in all?  
 c) How many more ladybugs than bees are there?

Fill in the "A Look at Me" organizer with pictures and a 2-3 sentence description for each picture. Paste the organizer into your notebook.

"Draw It!" Label  
Weeks 19-20



A Look at Me...

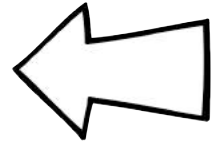
 <p>When I was a baby, I _____</p> <p>_____</p> <p>_____</p>	 <p>Now I _____</p> <p>_____</p> <p>_____</p>
 <p>When I am a teenager, I _____</p> <p>_____</p> <p>_____</p>	 <p>When I am 60 years old, I _____</p> <p>_____</p> <p>_____</p>

Paste each "effect" into your notebook. For each effect, write two possible causes.

**\*Extra Challenge:** Add four of your own cause and effect situations to your notebook.\*

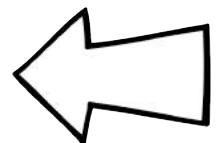
The students groaned as they walked into the classroom.	The dinosaurs became extinct.
Lily forgot how to play her song at the piano recital.	The team won their soccer game.
Global warming began.	The boy had low self-esteem.

"Do It!" Label Weeks 19-20



Complete the restaurant menu with a title, prices, pictures and vivid descriptions of each item. Ensure that it looks appealing for customers. Fold and paste it into your notebook.

"Make It!" Label Weeks 19-20



Main Courses	Side Orders and Desserts
 <b>Hamburger</b> ..... \$3.25 an all-beef patty served with all the fixings and your choice of french fries or mashed potatoes.	 <b>French Fries</b> .....\$2.00 thinly sliced potatoes deep-fried to perfection and served with gravy.
 <b>Pizza</b> ..... \$2.99 mouth-watering soft crust topped with your choice of meat, veggies and cheese.	 <b>Vegetables</b> .....\$1.50 steamed cauliflower and broccoli served piping hot and topped with cheese.
 <b>Soup and Sandwich</b> ... \$4.00 delicious cream of broccoli soup with a toasted ham and swiss sandwich.	 <b>Garlic Toast</b> .....\$2.25 crispy golden brown toast with a hint of garlic butter.
 <b>House Salad</b> ..... \$3.50 our specialty salad topped with green peppers, hard-boiled egg, tomato, celery and dressing.	 <b>Chocolate cake</b> .....\$3.50 a soft, decadent cake topped with a scoop of vanilla ice cream.
 <b>"The Special"</b> ..... \$5.00 Ask your server about today's special!	 <b>Apple Pie</b> .....\$3.50 warm apples served inside a delicious flaky pie crust.



# Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Complete the word chart with a synonym and antonym for each word.

**\*Extra Challenge:** List the words in alphabetical order.\*

Word	Synonym	Antonym	List the words in alphabetical order
happy	glad	unhappy	alone cease happy honest pedestrian rarely summit tired
pedestrian	walker	biker	
alone	solitary	together	
summit	peak	bottom	
tired	exhausted	refreshed	
rarely	hardly ever	often	
cease	stop	begin	
honest	truthful	dishonest	

Preparation for this folder:

- Copy word charts (one for each student). Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.



# Journal Strips: Read It! {Weeks 19-20}

Complete the word chart with a synonym and antonym for each word.

**\*Extra Challenge:** List the words in alphabetical order.\*

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Word	Synonym	Antonym	List the words in alphabetical order
happy			
pedestrian			
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tired			
rarely			
cease			
honest			

# Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Suppose that you are going to send an email to the principal to suggest things that need to be changed in the school. In your notebook, write a draft of the email that you would send. Your message should be at least 8-10 sentences long. Remember to use persuasive language so that you can convince the principal that these changes are needed.



Preparation for this folder:

- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



# Journal Strips: Write It! {Weeks 19-20}

Suppose that you are going to send an email to the principal to suggest things that need to be changed in the school. In your notebook, write a draft of the email that you would send. Your message should be at least 8-10 sentences long. Remember to use persuasive language so that you can convince the principal that these changes are needed.

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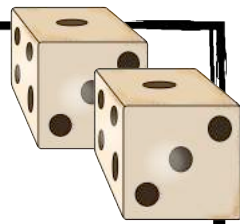
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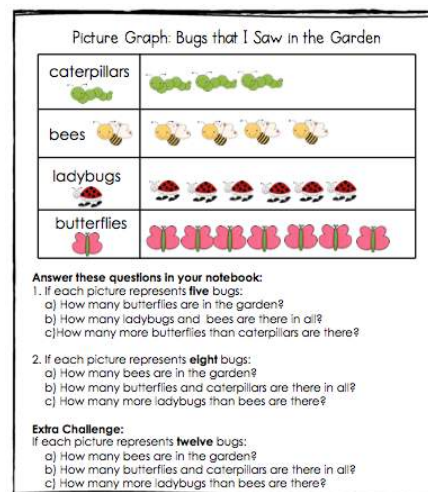
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# Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Answer the questions on each graphing activity sheet.



## Preparation for this folder:

- Make and laminate 3-5 copies of the picture graphs. Place them in the folder in the "Solve It!" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It!" section.



# Journal Strips: Solve It! {Weeks 19-20}

Answer the questions that you see below the picture graph.

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Answer the questions that you see below the picture graph.

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## Picture Graph: Types of Animals on the Farm

cows 	
horses 	
sheep 	
chickens 	

### Answer these questions in your notebook:

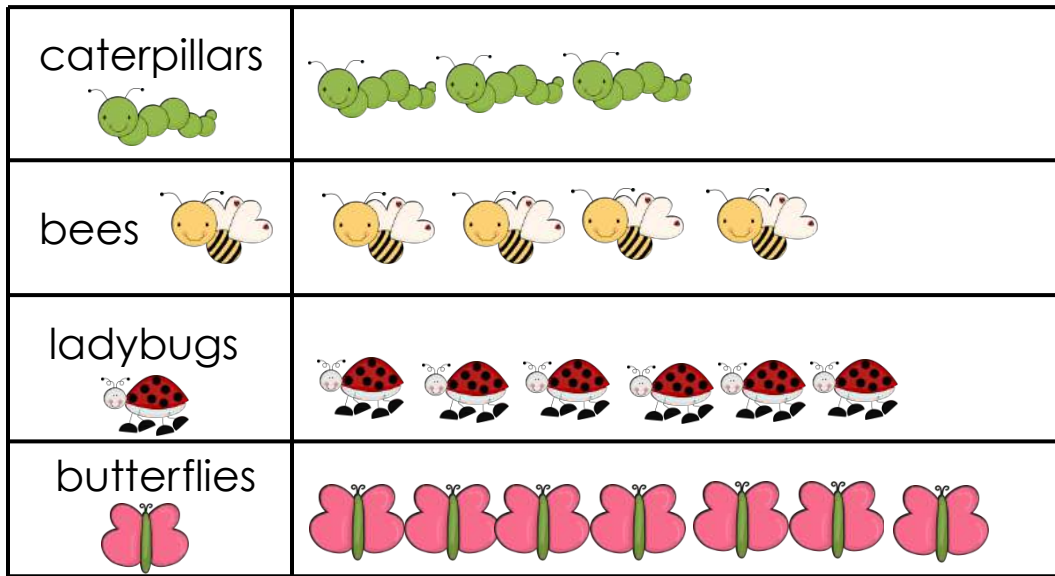
- If each picture represents **five** animals:
  - How many chickens are on the farm?
  - How many cows and horses are there in all?
  - How many more chickens than sheep are there?
- If each picture represents **eight** animals:
  - How many cows are on the farm?
  - How many chickens and sheep are there in all?
  - How many more cows than horses are there?

### Extra Challenge:

- If each picture represents **twelve** animals:
- How many cows are on the farm?
  - How many chickens and sheep are there in all?
  - How many more cows than horses are there?



## Picture Graph: Bugs that I Saw in the Garden



### Answer these questions in your notebook:

- If each picture represents **five** bugs:
  - How many butterflies are in the garden?
  - How many ladybugs and bees are there in all?
  - How many more butterflies than caterpillars are there?
- If each picture represents **eight** bugs:
  - How many bees are in the garden?
  - How many butterflies and caterpillars are there in all?
  - How many more ladybugs than bees are there?

### Extra Challenge:

- If each picture represents **twelve** bugs:
- How many bees are in the garden?
  - How many butterflies and caterpillars are there in all?
  - How many more ladybugs than bees are there?

# Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Fill in the "A Look at Me" organizer with pictures and a 2-3 sentence description for each picture. Paste the organizer into your notebook.

A Look at Me...

	
When I was a baby, I _____ _____ _____	Now I _____ _____ _____
	
When I am a teenager, I _____ _____ _____	When I am 60 years old, I _____ _____ _____

## Preparation for this folder:

- Make copies of the "A Look at Me" sheet (one for each student). Place them in the "Draw It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



# Journal Strips: Draw It! {Weeks 19-20}

Fill in the "A Look at Me" organizer with pictures and a 2-3 sentence description for each picture. Paste the organizer into your notebook.

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# A Look at Me...

When I was a baby, I \_\_\_\_\_

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Now I \_\_\_\_\_

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When I am a teenager, I \_\_\_\_\_

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When I am 60 years old, I \_\_\_\_\_

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# Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Paste each "effect" into your notebook. For each effect, write two possible causes.

**\*Extra Challenge:** Add four of your own cause and effect situations to your notebook.\*

The students groaned as they walked into the classroom.	The dinosaurs became extinct.
Lily forgot how to play her song at the piano recital.	The team won their soccer game.
Global warming began.	The boy had low self-esteem.

Preparation for this folder:

- Make copies of the "effect" sheets (one for each student). Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



# Journal Strips: Do It! {Weeks 19-20}

Paste each "effect" into your notebook.  
For each effect, write two possible causes.  
**\*Extra Challenge:** Add four of your own cause and effect situations to your notebook.\*

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The dinosaurs became extinct.

Lily forgot how to play her song at the piano recital.

The team won their soccer game.

Global warming began.

The boy had low self-esteem.

The students groaned as they walked into the classroom.

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The dinosaurs became extinct.

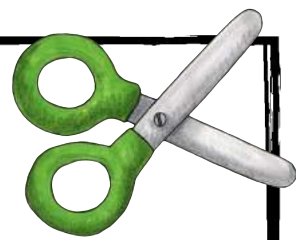
Lily forgot how to play her song at the piano recital.

The team won their soccer game.

Global warming began.

The boy had low self-esteem.











# Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Complete the restaurant menu with a title, prices, pictures and vivid descriptions of each item. Ensure that it looks appealing for customers. Fold and paste it into your notebook.



Main Courses		Side Orders and Desserts	
	<b>Hamburger</b> ..... \$3.25 an all-beef patty served with all the fixings and your choice of french fries or mashed potatoes		<b>French Fries</b> .....\$2.00 thinly sliced potatoes deep-fried to perfection and served with gravy
	<b>Pizza</b> ..... \$2.99 mouth-watering soft crust topped with your choice of meat, veggies and cheese		<b>Vegetables</b> .....\$1.50 steamed cauliflower and broccoli served piping hot and topped with cheese
	<b>Soup and Sandwich</b> ... \$4.00 delicious cream of broccoli soup with a toasty ham and swiss sandwich		<b>Garlic Toast</b> .....\$2.85 crispy golden brown toast with a hint of garlic butter
	<b>House Salad</b> ..... \$3.50 our specialty salad topped with green peppers, hard-boiled egg, tomato, celery and dressing		<b>Chocolate cake</b> .....\$3.50 a soft, decadent cake topped with a scoop of vanilla ice cream
	<b>"The Special"</b> ..... \$5.00 Ask your server about today's special!		<b>Apple Pie</b> .....\$3.50 warm apples served inside a delicious flaky pie crust

## Preparation for this folder:

- Make copies of the restaurant menu template (one for each student). Place in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.





# Journal Strips: Make It! {Weeks 19-20}

Complete the restaurant menu with a title, prices, pictures and vivid descriptions of each item. Ensure that it looks appealing for customers. Fold and paste it into your notebook.

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## Main Courses

**Hamburger**..... \$3.25  
an all-beef patty served with all  
the fixings and your choice of  
french fries or mashed potatoes

**Pizza**..... \$\_\_\_\_

**Soup and Sandwich**... \$\_\_\_\_

**House Salad**..... \$\_\_\_\_

**"The Special"** ..... \$\_\_\_\_

## Side Orders and Desserts

.....\$\_\_\_\_

.....\$\_\_\_\_

.....\$\_\_\_\_

.....\$\_\_\_\_

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# Journal It!



The following pages include three journal prompts for Weeks 19 and 20. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 19-20 are:

- Which season is your favorite? Which is your least favorite season? Why? What do you like to do during the different seasons?
- Describe something funny that you did when you were younger.
- Would you rather spend a rainy day reading or watching movies? Why? What would you read or watch?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It!" section.



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# Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)

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<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

*Shelley*

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